

NAO-ACR Lupus Education Project Year 1 Lessons Learned



What Providers Told Us:

- Providers needed and received specific guidance about stop-gap treatments for lupus patients while the patient is waiting on his or her first visit to a rheumatology specialist.
- Hearing the patient's perspective is valuable and reinforces learning; it helps humanize clinical experiences.
- This education was very much needed and appreciated!

What AHECs Told Us:

- The significant impact lupus has on individual patients, especially for minorities and in delays of diagnosis and treatment, were not on their radar screens.
- Continuing Medical Education credits are a very important incentive for physician participation in learning events.
- It is more valuable and less time consuming for AHECs to recruit their own physician speakers than for others to do so for them.
- Learning occurs in question and answer sessions, patient perspectives, and formats that do not necessarily follow a didactic format.
- Stipends to faculty presenters and patient advisors living with lupus are appropriate.