

The SHARE Curriculum is being developed and will be made available online. The curriculum aligns with these national standards and objectives:

National Health Education Standards

National Health Education Standards are written expectations for what students should know and be able to do by grades 2, 5, 8, and 12 to promote personal, family, and community health. The standards provide a framework for curriculum development and selection, instruction, and student assessment in health education. The SHARE Curriculum will align with standards 1-5, 7, 8:

Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.

Standard 2: Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.

Standard 3: Students will demonstrate the ability to access valid information, products and services to enhance health

Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks

Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.

Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.

Healthy People 2020

Healthy People 2020 provides science-based, 10-year national objectives for improving the health of all Americans. For three decades, Healthy People has established benchmarks and monitored progress over time in order to encourage collaborations across sectors, guide individuals toward making informed health decisions and measure the impact of prevention activities. The SHARE curriculum will align with goals within the new topic, "Adolescent Health."

AH-2 Increase the proportion of adolescents who participate in extracurricular and out-of-school activities.

AH-3.2 Increase the proportion of parents who attend events and activities in which their adolescents participate.

AH-5.5 Increase the proportion of adolescents who consider their school work to be meaningful and important.

National Partnership for Action

National Partnership for Action to End Health Disparities' aims to increase the effectiveness of programs that target the elimination of health disparities through the coordination of partners, leaders, stakeholders committed to action. The SHARE curriculum aligns with specific goals and strategies within set forth within the NPA:

Goal 1: Awareness - Increase awareness of the significance of health disparities, their impact on the nation, and the actions necessary to improve health outcomes for racial, ethnic, and underserved populations

Strategy 2: Partnerships: Develop and support partnerships among public, nonprofit, and private entities to provide a comprehensive infrastructure to increase awareness, drive action, and ensure accountability in efforts to end health disparities and achieve health equity across the lifespan.

Goal 2: Leadership - Strengthen and broaden leadership for addressing health disparities at all levels

Strategy 5: Capacity Building: Build capacity at all levels of decision-making to promote community solutions for ending health disparities.

Goal 3: Health System and Life Experience - Improve health and healthcare outcomes for racial, ethnic, and underserved populations

Strategy 11: Health Communication: Enhance and improve health service experience through improved health literacy, communications, and interactions.

Strategy 12: Education: Substantially increase, with a goal of 100%, high school graduation rates by working with schools, early childhood programs, community organizations, public health agencies, health plan providers, and businesses to promote the connection between educational attainment and long term health benefits.

Common Core Standards

This program is a state-led effort coordinated by the National Governors Association Center for Best Practices and the Council of Chief State School Officers. The standards were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare our children for college and the workforce.

These standards define the knowledge and skills students should have within their K-12 education careers so that they will graduate high school able to succeed in entry-level, credit-bearing academic college courses and in workforce training programs.

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